



About Connor

As a performer and leader in the RHS Band program, Connor Donohue (RHS 2003) took every opportunity to share his passion for music with family, friends, faculty, and even strangers.

In college, Connor majored in music performance and founded "New London Music Tutoring" to help underprivileged kids in local schools. Following college, he brought his talents to NYC, working as Dean of Students at Prep for Prep, an organization that helps gifted inner-city students gain acceptance to New York's most prestigious high schools.

Through this Fellowship, we aim to continue Connor's work.



RHS Band Alumni

The RHS Band Alumni are committed to serving current students and continuing to strengthen music education programs at Ridgewood High School.

Questions about the Fellowship or other alumni scholarship opportunities can be directed to the RHS Band Director or Michael Aaron Flicker.



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The RHS Band Alumni



Connor Donohue Music Fellowship





About the Fellowship

The Connor Donohue Music Fellowship is a program designed to offer students unique and meaningful opportunities for extensive study in the areas of music performance, appreciation, critique, and analysis.

The Fellowship will fund regularly scheduled private music instruction and leadership opportunities to one student from each grade level.

Through this four year program, Fellowship members will develop an enhanced love of music, personal confidence, mentoring skills, and meaningful friendships.

Acceptance into the Fellowship may include...

- A full year of weekly scheduled private music lessons (up to \$60.00/week)
- Monthly seminars with a certified music educator
- Lessons with master teachers from leading universities
- Organized music events in NJ and NYC
- Application fees for Bergen, Region, and All-State bands

All arrangements will be made on the student's behalf and all costs will be covered by the Fellowship.

Application Process

Applicants should demonstrate a love of music, the motivation to study music seriously, a desire to perform publicly, and a willingness to serve as a mentor and role model to younger musicians.

In addition to a written application available at

www.DonohueFellowship.org, students may submit a short recording demonstrating their playing abilities.

Parents will be asked to write a brief statement detailing their interest in the Fellowship and its importance to their child's music education.

Interviews will take place after applications are submitted. A timeline for the application process will be made available at the beginning of each school year.